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Pearson Hispanoamérica

Dear Student,

Welcome to Sounds Right!

Sounds Right! is precisely what any student needs in order to succeed at one of the most challenging tasks a student of English faces: pronunciation. Once you understand the relationships between sounds and letters, you will be able to decode, read words, understand difficult words, and much more. The end goal is, of course, to become a great reader, writer, and, in general, an outstanding user of the English language.

Sounds Right! has a variety of interesting topics that will stimulate your imagination. You will find decoding and word study strategies that you can use in all your subjects.

Your knowledge of phonics and word study will help you be successful as a reader and writer and will support you in your academic and work life.

Sounds Right! is just Right for you!

Warmly,

Ricardo Hernández Gómez

ELT-School Learning Services Manager & Master Trainer

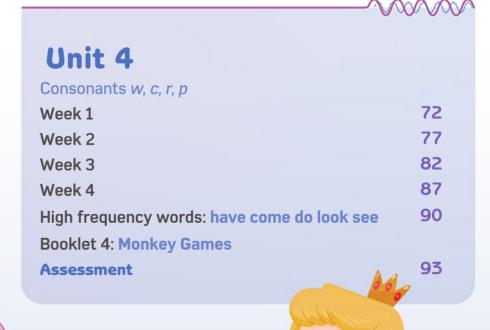


Contents

Unit 1	
Consonants s, t, b, h	
Week 1	6
Week 2	11
Week 3	16
Week 4	21
High frequency words: I am a it is	24
Booklet 1: Tib and Sam	
Assessment	27

Unit 2 Consonants m, k, j, f Week 1 Week 2 S3 Week 3 Week 4 High frequency words: me, you our the are and Booklet 2: The Animal Kindergarten Assessment 49

	-
Unit 3	
Consonants g, l, d, n	
Week 1	50
Week 2	55
Week 3	60
Week 4	65
High frequency words: on in he she they	68
Booklet 3: Lucy and the Dragon	
Assessment	71





Unit 5 Consonants q, v, j, z Week 1 94 Week 2 99 Week 3 104 Week 4 109 High frequency words: my at go can here 112 Booklet 5: The Robotic Zoomer! Assessment 115

Unit 6	
Vowels a, i	
Week 1	116
Week 2	121
Week 3	126
Week 4	131
High frequency words: an with little so where	134
Booklet 6: The Elf and the Umbrella	
Assessment	137



Unit 7

Consonants a, i, u, o, e	
Week 1	138
Week 2	143
Week 3	148
Week 4	153
High frequency words: no all we to for that like	156
Booklet 7: Toby's Holiday	
Assessment	159

Unit 8

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| Consonants Review                         |     |
|-------------------------------------------|-----|
| Week 1                                    | 160 |
| Week 2                                    | 165 |
| Week 3                                    | 170 |
| Week 4                                    | 175 |
| High frequency words: said was what an up | 178 |
| Booklet 8: A Healthy Snack for Dad        |     |
| Assessment                                | 181 |
|                                           |     |





**1** Sing the s song. Color the S.  $^{\bullet}$ 



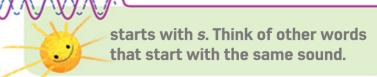
Sun, Sun!
Hello, Sun!
It's a sunny day today!
It's a sunny day today!



Point and say. Work with a friend. Say other words beginning with S S S.







1 Sing the t song. Color the toys. 42



T is for teddy and tiger and toys! T is for toys for girls and boys!



2 Trace the t. Listen to the chant and say.  $^{\circ}$ 



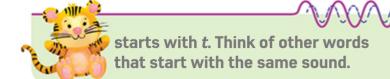
eddy





iger rumpet rain





### 1 Listen and tell the story. 🌼 4



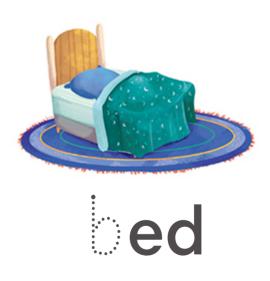
Look at the baby.
The baby's a boy.
The baby boy's in bed.



- 2 Find and color the b.
- 3 Listen to the story again. Say the words and trace the b.







How many bs are there in the story? Count and circle the number.

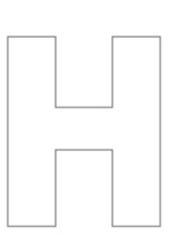
1 Listen to the story. Act out the story. 🌼

Hetty and Harry are in the house.
They have a cat with a hat.
Hello, Hetty and Harry.

2 Finger-paint and say the letters.



Find and color the hat.









Bb



Ηh



T t



Ss

### 2 Play Bingo.

























1 Finish the picture. Sing the song. \*\*



S is for sofa
Where I sit.
T is for television
Let's watch it a bit.





2 Match the picture to the word. Say the words.





television





### 1 Listen to the story. Find and circle 3 words that start with S. 💖



Susie puts on her socks.



Hello, Susie!



Susie puts on her sandals.



Let's sit on the sofa.



Knock, knock, knock!



Let's sing a song.

2 Color the s. Say the sound.



1 Listen and color the big hat . Color the small hat . . .



Big, big, big, And small, small, small. Big and small, Big and small.

2 Trace and say.



oy

at

ouse

## 1 Listen and say. Complete the picture that starts with b. What is it? $^{11}$

Hello!
A bunny,
A bunny in a hat,
A bunny in a hat on a sofa,
That's funny!



2 Match the letters to the pictures.









Do bunny and hat start with the same sound?





2 Look at the pictures. Match them to their beginning sound.





t

S

1

b





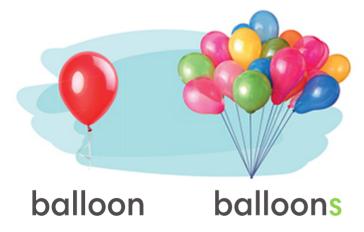
3 Draw a word. Ask a partner to guess your word. Say your word and your partner's words.

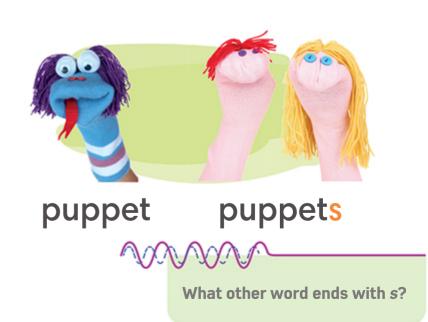


1 Listen. Draw and color. \$\infty\$13

There are balloons in the room.
There are candles on the cake.
There are puppets, too!







1 Listen and repeat. Listen again and draw. 🌼 14

Look! A cat.

Look! A cat in a hat.

Look! A cat in a hat on a mat.





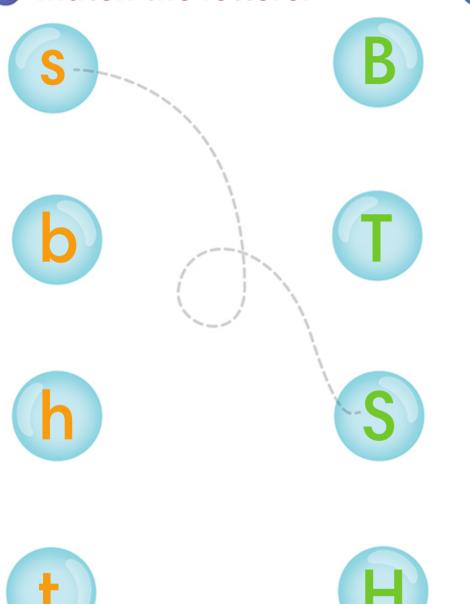
1 Listen and repeat. Color the bib. 15

Baby Bob has a bib. Good job, Baby Bob.

2 Find the stickers and paste them on the same letter.







2 Trace and say the names.





aby Bob



ettie

Write your name. Does your name start with a big letter or a small letter? Why?

## Review

1 Say the word. Draw a word that ends with t. Say the word.

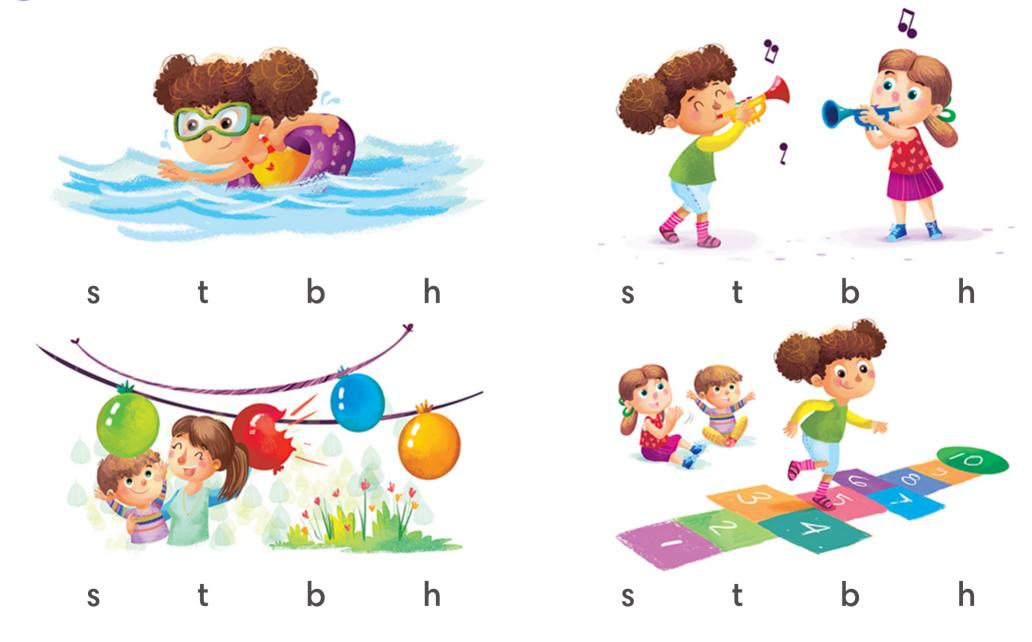


2 Look at the picture. Say the word. Think of another word that ends with b.



3 Draw a word that ends with s. Say the word.

### 1 Listen and circle the correct letters. 4 16



2 Listen again. Say and act out the story. 🌼 16

### 1 Listen and color Bob. 4 17



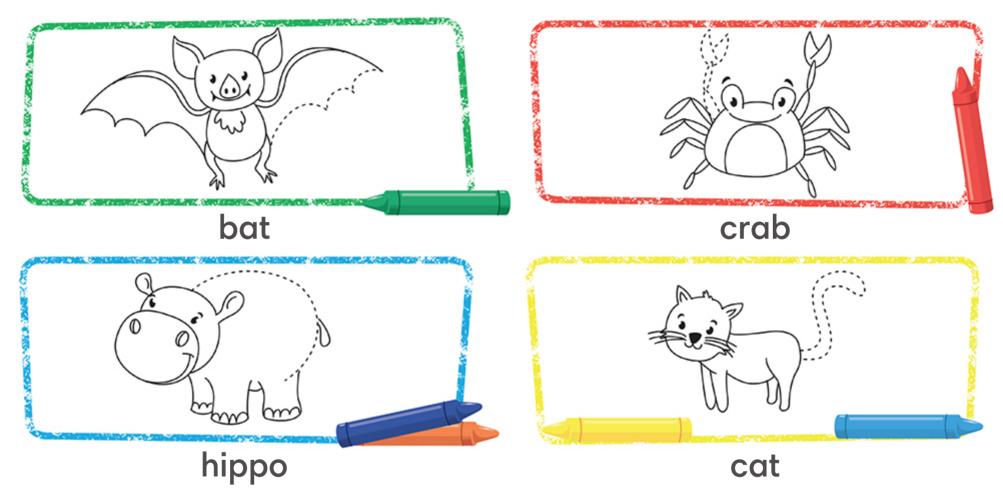
Look! It's Bob.

Bob is on the bus.

Bob is on the bus in the street.

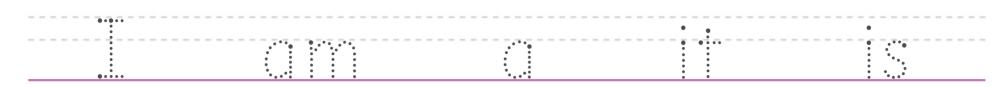
- 2 Listen again and circle Polly the parrot.
- 3 Tell the story about Polly the parrot.

1 Listen and draw. <sup>18</sup>



- 2 Listen again and repeat. Now color the drawings. 🐏 18
- 3 Say the words. Find and circle the words that end in the same sound.

Say and trace.



2 Say and circle.

I am a





3 Read and color.

It is a



It is a



It is a

